

Timothy Ashe, Jr.

(Tim)

Arizona State University
College of Liberal Arts and Sciences (The College)
School of International Letters and Cultures (SILC)
Spanish, Linguistics, and ESL Instructor
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EDUCATION:

PhD in Spanish Linguistics, Arizona State University, College of Liberal Arts and Sciences,
Graduated July 2020

Major: Applied Linguistics and Technology – Focus in Computer Assisted Language Learning

Minors: Second Language Acquisition and Heritage Language Learning

Completed Graduate Certificate: Computer Assisted Language Learning, 2018

Dissertation: *The Role WhatsApp Plays in Impacting L2 Spanish Learners' Intercultural Sensitivity in a Language Immersion (i.e. Study Abroad) Setting*

Sara Beaudrie and Dr. Bryan Smith (Co-chairs), Matthew Prior, Carlos Javier Garcia-Fernandez

MA: DePaul University, College of Education, Double Major in Teaching Spanish and in
TESOL/Bilingual Education, 2016

Completed Endorsement: Bilingual and Bicultural Education, State of Illinois, 2016

BA: University of Illinois at Urbana-Champaign, College of Liberal Arts and Sciences, Double
Major in Spanish and Political Science, 2006

RESEARCH INTERESTS

Applied Linguistics - Technology in Language Education

Second Language Acquisition

Intercultural Competence and Sensitivity

Study Abroad Immersion

Online/Mobile Teaching and Remote Learning

Pragmatics and Play Based Learning

ARTICLES IN PROGRESS/IN PREPARATION

1. Ashe, Jr., T. Envisioning the Future of E-learning in an Online Spanish Program at a Large Southwest University (in preparation)
2. Ashe, Jr., T. The Need for a Dual Language Immersion High School in Phoenix, Arizona (in preparation)
3. Ashe, Jr., T. A heritage language learner's resistance to heritage language Spanish course selection: The effects of their beliefs, attitudes and motivation and their relative impact on their language class decisions. (in preparation)
4. Ashe, Jr., T. The Importance of Incorporating Transcultural Competence in a Heritage Language Course (La importancia de incorporar la competencia transcultural en un curso de la lengua heredada) (in preparation)
5. Ashe, Jr., T. How Long is Too Long - Dialectical Differences between expressing the recent Past – A Case Study between Two Speakers of Spain (from the Canary Islands and Aragón) and their Sociolinguistic Similarities and/or Differences (in preparation)
6. Ashe, Jr., T. An Analysis of the Puerto Rican Spanish of American Supreme Court Justice Sonia Sotomayor: /s/ Aspiration and Deletion for Bilingual Spanish and English Speakers (in preparation)
7. Ashe, Jr., T. Film as a Subversive Art – An analysis of the Cultural and Social Impact of Pinochet's Dictatorship in Chilean Repression through the Films of Nostalgia de la luz, Machuca, y No (La Represión Cultural y Social de la Dictadura de Pinochet – A través de 3 Películas de Arte Subversivo) (in preparation)

ARTICLES SUBMITTED FOR PUBLICATION

1. Ashe, Jr., T. (2018). Women, Spaces, and Flashbacks: Teaching the films of Julio Medem to Demonstrate the Spanish Language through the Teaching of Spanish Culture (Mujeres, Espacios, y Flashbacks: Enseñando las películas de Julio Medem para demostrar el lenguaje español a través de la cultura española")

2. Ashe, Jr., T. (2018). The Role Technology Plays in Impacting L2 English Learners' Intercultural Competence in a Language Immersion Setting (A Case Study in Sao Paulo, Brazil)

PUBLISHED MANUSCRIPTS

Ashe, Jr. T. (May 2020). A Film Review: The Edge of Democracy. Chasqui Journal.

Ashe, Jr., T. (2018). A Technology Review - Teaching with NearPod – Using Innovative Technology to Teach Languages. (Accepted in CALICO Journal, to be published in September 2020)

ACADEMIC HONORS, GRANTS, AND FELLOWSHIPS

GRANTS AND HONORS AWARDED

1. Travel Grant to Calico Conference in Champaign, Illinois (May 2018) - \$350
2. Travel Grant to AATSP in Salamanca, Spain (June 2018) - \$500
3. Travel Grant to Research, Study, and Work Abroad, Leon, Spain (June 2018) - \$2,000
4. Travel Grant to Research, Study, and Work Abroad, Sao Paolo Brazil (June 2018) - \$1,800

SCHOLARSHIPS WON

1. Arizona State University Study Abroad Scholarship (Dorothy Govekar Award) - Spring 2020 (\$500)
2. Arizona State University Graduate Fellowship Award – Fall 2019 (\$5,000)
3. Arizona State University Graduate Award (Julie Sargent Memorial Scholarship) – Fall 2019 – (\$700)
4. Arizona State University David Foster Research Scholarship for Latin American and Spanish Studies (\$500)

5. DePaul University – Masters Student – Excellence Award Scholarship for High Grade Point Average - Spring 2016 (\$2,000)

CONFERENCE PRESENTATIONS (PRESENTED)

-Arizona Linguistics Symposium, October 29th, 2016. Tempe, Arizona. “A heritage language learner’s resistance to heritage language Spanish course selection: The effects of their beliefs, attitudes and motivation and their relative impact on their language class decisions.” Presented with Lluís Algué-i-Sala

-Arizona State Linguistic Talks, September 27th, 2017 Tempe, Arizona. “Harness the Power of NearPod - an App Review of an Engaging Presentation Tool for Language Teachers”

-4th Annual AZ CALL Conference, October 21st, 2017. Tempe, AZ. Presenter. “Harness the Power of NearPod--An App Review of an Engaging Presentation Tool for Language Teachers”

-CERCLL--The 6th International Conference on Development and Assessment of Intercultural Competence (ICC). January 25th-28th, 2018. University of Arizona. Tucson (Participant)

-Arizona Linguistics TESOL Symposium, February 3rd, 2018. -Arizona State University (Tempe); “The Need for a Dual Language Immersion High School in Phoenix, Arizona.” Presented with Nayibe Azzad.

-National CALICO Conference, 2018. June 1st, University of Illinois at Urbana-Champaign; Champaign, Illinois. Presenter. “Teaching with NearPod – Using Innovative Technology to Teach Languages”.

-AATSP – American Association of Teachers of Spanish and Portuguese Annual Conference – 100th Centennial Conference in Salamanca, Spain. June 25th, 2018. Presenter. *Teaching the films of Julio Medem to Demonstrate the Spanish Language through Spanish Culture Teaching* (Enseñando las películas de Julio Medem para demostrar el lenguaje español a través de la cultura española)

CONFERENCE PRESENTATIONS (ACCEPTED BUT NOT PRESENTED)

1. *The Need for a Dual Language Immersion High School in Phoenix, Arizona* – National Association of Bilingual Education Conference (NABE) (Orlando, FL) – March 2019
2. *The Role Technology Plays in Impacting L2 English Learners’ Intercultural Competence in a Language Immersion Setting (A Case Study in Brazil)*. New England Intercultural Competence Consortium; NE Branch (Boston, MA) – November 2018

3. *The Role WhatsApp Plays in Impacting L2 Spanish Learners' Intercultural Sensitivity in a Language Immersion (i.e. Study Abroad)* Setting COMPUTER ASSSITED LANGUAGE INTERNATIONAL CONSORTIUM CONFERENCE SEATTLE, WASHINGTON – MAY 2020

4. *BEST DISSERTATION COMPETITION - The Role WhatsApp Plays in Impacting L2 Spanish Learners' Intercultural Sensitivity in a Language Immersion (i.e. Study Abroad)* Setting –AATSP National Conference - PUERTO RICO – JULY 2020

ADDITIONAL CERTIFICATIONS/QUALIFICATIONS

- Licensed K-12 High School Spanish and English as a Second Language Instructor (ESL) Teacher (Illinois and Arizona Certifications)
- DELE C2 Advanced Spanish Level* for Non-Native Speaker from the Instituto Cervantes and ACTFL Advanced Spanish Speaking Level Certification – Completed December 2010
- TESOL/TEFL International ESL Certification Course – Completed December 2013
- Technology SLA Seminar – December 2015 (University of Illinois at Urbana-Champaign)
- ASUOnline Master Teaching Class for Teaching Online – January 2017
- TOEFL Prep Teacher for American University Acceptance for International English Students (contracted worker through Kaplan University and Varsity Tutors) – 2011 - Present
- Spanish AP High School Grader. ETS. New Jersey. June 2018-Present
- Spanish CLEP Exam Grader. ETS. New Jersey. August 2019-Present
- Private Spanish and ESL Tutor/Private Language Document Translator and Meeting Interpreter August 2009-Present.
- IRB Certified Researcher at the University level. April 2013 - Present

CURRICULAR EXPERIENCE/UNIVERSITY AND COMMUNITY COLLEGE COURSES TAUGHT (2013-PRESENT)

SPANISH

- Spanish 101 – Beginner Spanish Semester 1
- Spanish 102 – Beginner Spanish Semester 2
- Spanish 111 – Beginner Spanish (Accelerated and Intensive)
- Spanish 201 – Intermediate Spanish Semester 1
- Spanish 202 – Intermediate Spanish Semester 1

Spanish 313 – Advanced Composition, Culture, and Literature I
Spanish 314 – Advanced Composition, Culture, and Literature II
Spanish 319 – Spanish for Business Purposes
Spanish 374 – Introduction to Spanish Literature and Culture
Spanish 400 – Introduction to Spanish Linguistics
Spanish 412 – Spanish Literature, Film, and Culture (Advanced)
Spanish 420 – Introduction to Applied Linguistics (Spanish Linguistics and Teaching)
Spanish 470 – Advanced Spanish Conversation and Culture (Immersion Emphasis)

ENGLISH

English 101 (ESL Focused)
English 102 (ESL Focused)
English 201 (ESL Focused)
English 2020 (ESL Focused)

OTHER TEACHING RELATED EXPERIENCE

1. Visiting Teaching Assistant/Co-Program Coordinator and Spanish Instructor (Spring 2019 – February – May) Segovia, Spain
2. Community College Spanish and ESL Instructor (Adjunct) – Chandler Gilbert Community College, Rio Salado College, and Gateway Community College (August 2018-Present) Chandler and Phoenix, Arizona, USA
3. 4you2 Idiomas – English Instructor at an English Language Immersion School/Academy Sao Paulo, Brazil , July and August 2018
4. ASU Study Abroad – Co-Program Coordinator and Spanish Instructor (Summer 2017 – June and July) León and Barcelona, Spain
5. SPI Study Abroad – Program Coordinator and Spanish Teacher Santander, Cantabria Spain (Summer 2016 – June and July)
6. Irish Summer Bilingual Immersion Camp – Bilingual Program Director and Coordinator (All Levels), English Teacher (All Levels) and Sports Coordinator - Entrambasaguas/Santander, Cantabria, Spain June 2015-August 2015

HONORARY

- Sigma Delta Pi Spanish Honor Society (Arizona State Chapter) – Inducted in Spring 2017

SERVICE AT ARIZONA STATE UNIVERSITY

- Share Fair Participant (Fall 2016)
- Backpacking through Latin America Participant (Fall 2016 and Fall 2017)
- Homecoming Open House Organizer (Fall 2016)
- Entre Amigos Conversation Club Organizing Chair (Fall and Spring 2016-17, Fall 2018)
- Spanish Film Festival Conference Committee Chair (Fall 2017)
- Spanish Film Club – Member and Guest Speaker/Presenter (Fall 2016 – Present)
- 7th Annual SpaGrad (Spanish Graduate Student Association) (ASU) Spanish Linguistics Committee Chair (Spring 2018)
- Study Abroad Open House Faculty Representative (Fall 2016, Spring 2017, Fall 2017, Spring 2018, and Fall 2019)
- Campus Liaison for the Spanish Embassy (Commerce Committee) – Study Abroad and Cultural Representative (2017-2018)
- Curriculum Design Team – Hybrid and Online Courses – Upper Level (Fall 2017-Present)

LANGUAGES SPOKEN

- English (Native Speaker)
- Spanish (Near Native Fluency); masters and doctoral coursework for 7 years and lived in Spain for three years (lived in Madrid, Zaragoza, Santander, Teruel, Calamocha, León, Segovia, Entrambasaguas)
- Portuguese (High Intermediate - Speaking, Writing, Listening, Reading); graduate coursework (3 courses) and taught/lived in Brazil for 7 weeks (in Sao Paulo)
- Italian (Low Intermediate – Speaking, Writing, Listening, Reading); graduate coursework (2 courses) and did one-week intensive course in Florence, Italy
- Catalan (Reading Knowledge) – took private classes in Spain and lived three weeks in Barcelona

TECHNOLOGY/COMPUTER SKILLS

- Platforms – DOS, Linux, Microsoft Windows 3.1/98/NT/2000/XP*/7*10, Mac OS 10.3
- Adobe PageMaker, Adobe Photoshop, *GoldVarb X*, *Praat*, Microsoft Office Suite, OpenOffice.org, SPSS, *Dadoose*, *R* and *R-Bruhl* (*Linguistic Packets*)
- Advanced Competency with Blackboard, Schoology, Edmodo, PowerSchool, Jupiter, Google Classroom and Canvass Learning Management Systems (LMSs)

CONFERENCES ORGANIZED AND PLANNED

HEAD ORGANIZER of the 7th Annual Spanish and Portuguese Linguistics Conference (March 2018) (Tempe, AZ)

*Conference was well attended and had participants and presenters from all around the world to discuss themes that have links with Second Language Acquisition, Sociolinguistics, Bilingualism, Applied Linguistics, Generative Linguistics, Heritage Language Research, and Computer Assisted Language Learning. Helped raise a budget of over \$5,000 to fund the conference.

HEAD ORGANIZER of the ASU Spanish Film Festival (November 2017) (Tempe, AZ)

*Conference was well attended and had participants and presenters from all around the world to discuss themes that have links between Spanish Film, Chicano Works of Art, South American Cinema, and transmissions of memories. Helped raise a budget of over \$3,000 to fund the conference.

Assistant Organizer – Arizona State University (March 2017) (Tempe, AZ) 6th Annual Spanish and Portuguese Linguistics Conference

PROFESSIONAL ORGANIZATIONS AND MEMBERSHIPS

- Professional American Council on the Teaching of Foreign Languages (ACTFL), 2017-present
- The American Association of Teachers of Spanish and Portuguese (AATSP), 2017-Present
- Modern Language Association (MLA), 2017 – Present
- Computer Assisted Language International Consortium (CALICO) – Member – January 2017 – Present
- Computer Assisted Language Learning (CALL) Club – Arizona State University – January 2018 - Present

PROFESSIONAL REFERENCES

1. Dr. Sara Beaudrie

Associate Spanish Professor
Heritage Language Program Director
SILC School of International Letters and Cultures
Arizona State University
851 Cady Mall Tempe, AZ 85281
Phone: 480.965.1110
Email: Sara.Beaudrie@asu.edu

2. Dr. Bryan Smith

Professor of English
Editor, CALICO Journal
Arizona State University
Ross-Blakley Hall 351
PO Box 871401 Tempe, AZ 85281
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3. Dr. Carlos Javier Garcia Fernandez

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851 Cady Mall Tempe, AZ 85281
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4. Dr. Inmaculada Pertusa

Professor of Spanish

Western Kentucky University
School of Liberal Arts
1906 College Heights Blvd.
Bowling Green, KY 42101
Office: HCIC 2032
Phone: 270.745.8772
Email: inma.pertusa@wku.edu

5. Dr. Jason Goulah

Associate Professor of Bilingual-Bicultural Education
Director of the Institute for Daisaku Ikeda Studies in Education
Director of Bilingual-Bicultural Education and World Languages Education
DePaul University
College of Education - Department of Leadership, Language & Curriculum
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